Managing the Life Cycle of the Document and Library Collections in Finnish Academic Libraries, Case Aalto and UEF

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Contents

• renewal of the higher education legislation and structures in Finland from the beginning of 2010 – more efficiency / savings is wanted

• digital revolution of scientific information has changed the paradigm of the libraries from ownership to access.

• discusses the management of the life-cycles of different types of documents in two new multi-campus universities

• outsourcing of the collection storing with the National Repository Library
Aalto University

Aalto University is a new multidisciplinary science and art community in the fields of science, economics, and art and design. The new university is founded on Finnish strengths, and its goal is to develop as a unique entity to become one of the world's top universities. The cornerstones of Aalto University are its strengths in education and research.

In the new university, there are 20 000 basic degree and graduate students as well as a staff of 4300 of which 300 are professors. The total budget for 2009 was close to € 368 million. In 2009, a total of 1 567 Master's Degrees and 180 Doctorates were completed in the three universities. The number of alumni totals 75 000.
University of Eastern Finland

The Universities of Joensuu and Kuopio have merged on 1 January 2010 to constitute the University of Eastern Finland.

With approximately 13,000 students and 3,000 members of staff, the University of Eastern Finland is one of the largest universities in Finland.

The university has campuses in Joensuu, Kuopio and Savonlinna.
The customers have different needs during their life and work life cycle. This has been taken into account in the service portfolio.
Life cycle of a library book

The best place for a book is a shelf where it has the biggest possibility to be found by a user.

Ranganathan:
- every reader a book
- every book a reader

Faculty library

Main library

Repository library
## University of Eastern Finland Library, Kuopio
### Campus and National Repository Library

<table>
<thead>
<tr>
<th>Year</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total floor area in square meters</td>
<td>4 041</td>
<td>3 788,9</td>
<td>2 792,2</td>
</tr>
<tr>
<td>Total shelf meters in use</td>
<td>12 330,4</td>
<td>9 630,4</td>
<td>5 993,7</td>
</tr>
<tr>
<td>Open collections shelf meters</td>
<td>6 468,4</td>
<td>6 468,4</td>
<td>3 151,7</td>
</tr>
<tr>
<td>Total reading and working places</td>
<td>310</td>
<td>310</td>
<td>268</td>
</tr>
<tr>
<td>Group work facilities</td>
<td>54</td>
<td>54</td>
<td>78</td>
</tr>
<tr>
<td>Home loans</td>
<td>51 847</td>
<td>50 176</td>
<td>48 174</td>
</tr>
<tr>
<td>Digital documents viewed</td>
<td>4 271</td>
<td>7 882</td>
<td>16 160</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TASKS</th>
<th>Preservation of documents (digital and printed)</th>
<th>Knowledge organization (enabling the access to documents)</th>
<th>Logistics (enabling the use of documents)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTORS</td>
<td>International co-operation and distribution of work and National co-operation and distribution of work</td>
<td>Individual libraries and Private sector actors and Policymakers</td>
<td></td>
</tr>
</tbody>
</table>

Fig. 6. Tasks and actors in the global long-tail management of documents
Future of the long tail

• Research uses mostly new documents, but clearly a long tail exists in science
• Need of a global policy for the long tail management:
  • Digitizing
  • Copyright policies
  • Distribution of work of the global network of repositories and libraries.
• Can we build a trust-based network of national actors that shall bear responsibility for their part of the preservation, logistics and digitizing of printed material?
• Who takes care of the preservation and long-time use of the digital documents?
  • Local library vs. national actors vs. international actors - head vs. short tail vs. long tail
• Private vs. public sector
Thank you for your attention!
Questions now
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